



First Grade Teachers
Madison Avenue K-2
1199 Madison Avenue
601-856-2951



First Grade Newsletter

Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

Skills for the week!



Shared Reading: A Butterfly Grows target skill sequence of events

Words to know also, kind, upon, anything, places warm, flower, ready

Phonics- digraphs oo, ou, ew

Spelling words: soon, boot, soup, new, too, you, noon, moon, grew, zoo, blew, scoop

Math- identify the number that is greater/less using tens and ones

Compare two 2-digit numbers using the symbols >, < and =

Language Arts- verbs and nouns

Writer's Workshop- Opinion writing

Science: Insects/Butterfly

Character Traits: Fairness

SPECIALS

There are special area lessons at the end of the packet. These are OPTIONAL.



REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!

Monday, March 30th

Book of the Day: A Butterfly Grows

Reading

Introduce words to know by reading the words once alone and then with a partner.

Use words to know to build background knowledge for A Caterpillar's Story.

Read p.109 comprehension with a partner. Use the words first, next, then, and last to explain what's happening with the caterpillar. Draw and sequence a small moment from your day

Writing

No lesson today

Math

Calendar Math Page for the 29th and 30th

Spelling/Phonics

Introduce the spelling words by reading aloud; student may echo you. Choose six spelling words and write three declarative (telling sentences) and three interrogative (asking sentences).

Grammar

No lesson today

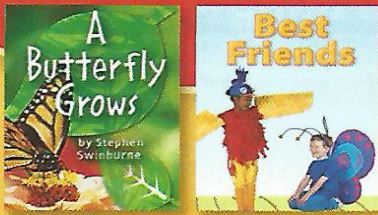
Science

- Discuss what you know about butterflies.
- Read the story "From Chrysalis to Butterfly"
- Answer the Comprehension questions for "From Chrysalis to Butterfly"

Have you
logged onto
Moby Max today?



Lesson 24



✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

ready
anything
upon
kind
places
also
flower
warm

Vocabulary
Reader



Context
Cards



Read
Together

Words to Know

- Read each Context Card.
- Describe a picture, using the blue word.

1

ready

This butterfly is getting **ready** to fly.



2

anything

Do you know **anything** about butterflies?



3

upon

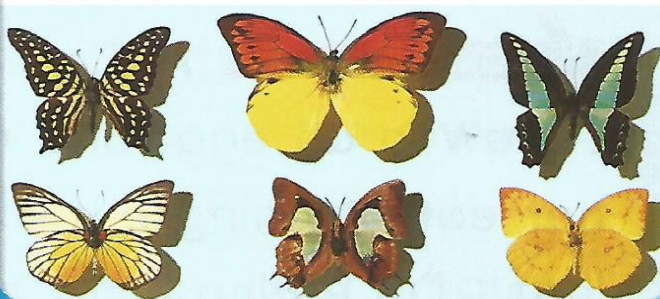
A butterfly rests **upon** the leaf.



4

kind

There is more than one **kind** of butterfly.



5

places

Butterflies land on this tree in many **places**.



6

also

Butterflies are insects.
Ants are **also** insects.



7

flower

This butterfly drinks from the **flower**.



8

warm

Butterflies like the **warm** sun.



Background

Read
Together

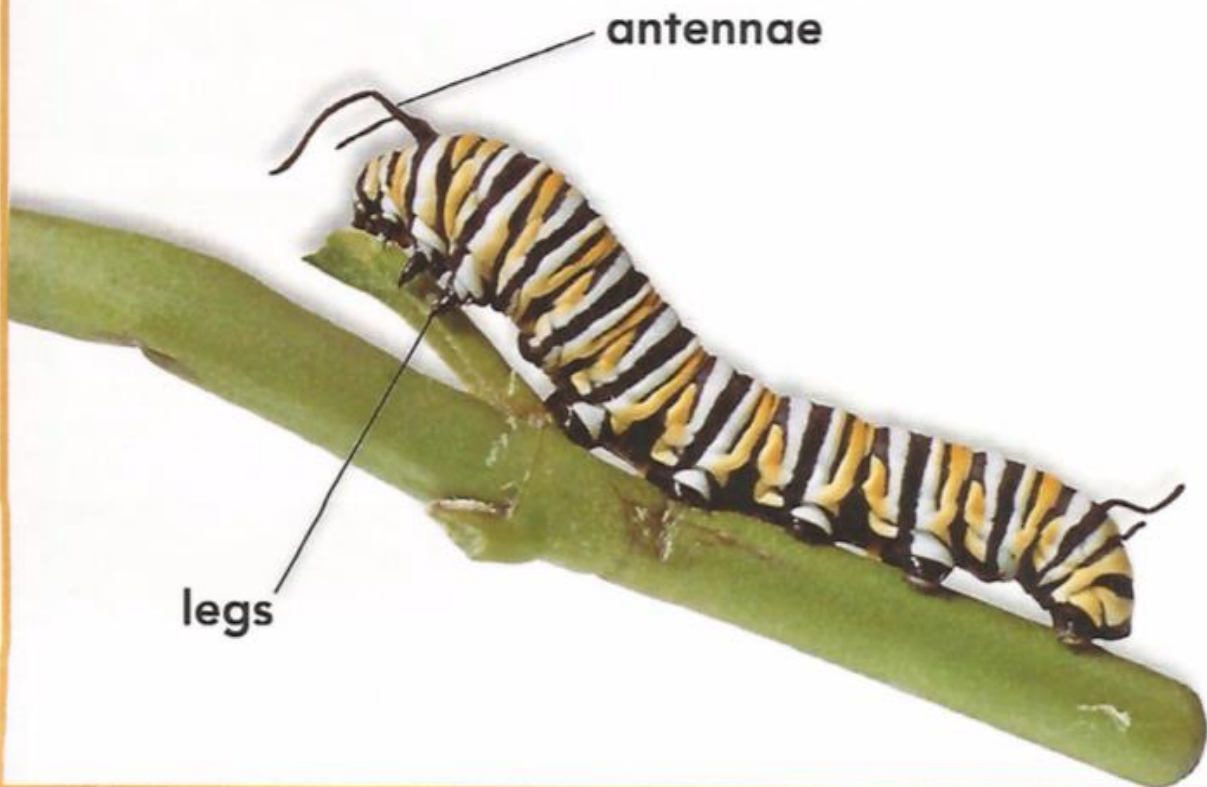
✓ WORDS TO KNOW A Caterpillar's Story

I grew in an egg, and now I crawl. I do not eat anything but a special kind of leaf. I'm eating a lot and also growing quickly. When I am ready, I will change. Then I'll be able to fly to warm places. I'll find a pretty flower to sit upon. What do you learn about me from my picture?

Monarch Caterpillar

antennae

legs

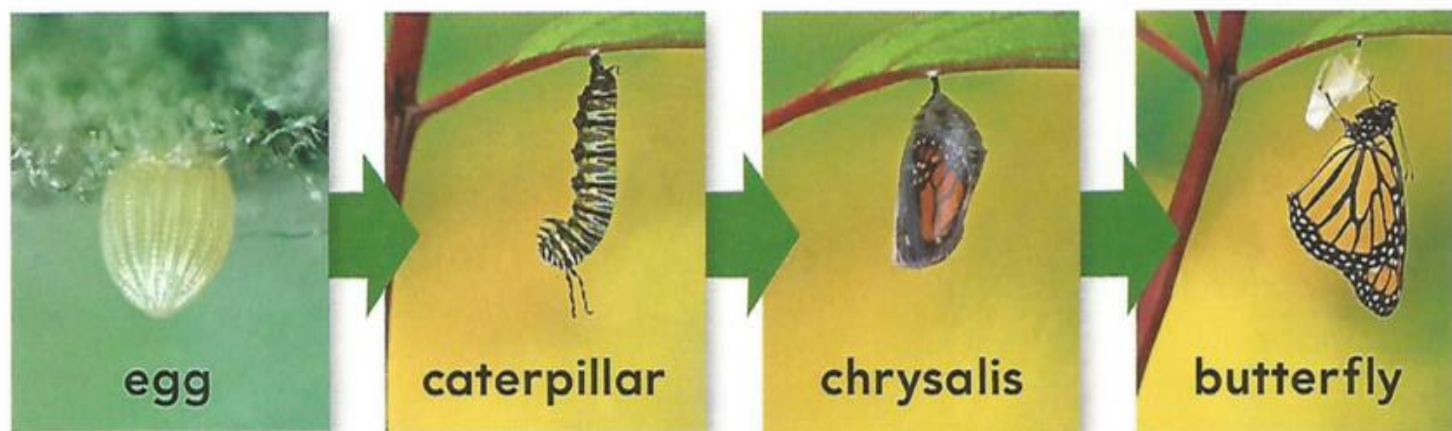


Comprehension

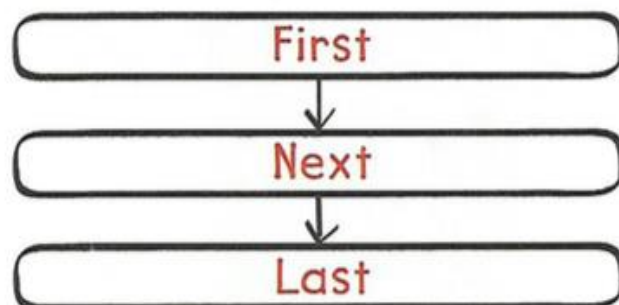
Read Together

✓ TARGET SKILL Sequence of Events

Many selections tell about things in the order in which they happen. This order is called the **sequence of events**. Think about what happens first, next, and last as you read.



As you read **A Butterfly Grows**, think about how a caterpillar becomes a butterfly. Use a chart to keep track of the sequence of events.



We are at the end of March already! For each day this week, take a look at the calendar picture that corresponds to the date. Determine the time shown on the clock and write it in the box. Circle whether it is an analog or digital clock. If it shows a digital clock, draw the hands on an analog clock to show the time.



Sunday, March 29, 2020 ****BONUS****

Digital

Analog



Monday, March 30, 2020

Digital

Analog



Tuesday, March 31, 2020

Digital

Analog

SPELLING WORDS

soon

boot

soup

new

too

you

noon

moon

grew

zoo

blew

scoop



Choose some words to write sentences with. Make some sentences declarative (telling sentences) and make some interrogative (asking sentences).

Blank writing lines for student response, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

From Chrysalis to Butterfly

A butterfly is a beautiful flying creature. Many important things happen in a butterfly's life before it learns to fly. There are four stages in a butterfly's life. Special things must happen at every stage.

The first stage in a butterfly's life is the egg. If you look closely at the egg, you can see the caterpillar growing inside. You can find the eggs of a butterfly on the leaves of a plant.

The second stage is the larva. This is the caterpillar. When the egg hatches, the caterpillar will eat the leaf it was born onto. It spends the rest of this stage eating as much as it can. Caterpillars will only eat some kinds of plants. It is important that they hatch on a leaf it wants to eat!

The third stage is the pupa. When the caterpillar is finished eating it wraps itself into a chrysalis. This is where all the change happens. The caterpillar is growing wings!

The last stage is the adult. The butterfly pushes itself out of the chrysalis. It only takes a short time before it is ready to fly. Now the butterfly will find a mate and lay her eggs on a leaf. The cycle starts all over again.

Name: _____

Date: _____

From Chrysalis to Butterfly Comprehension Questions

1. How many stages are in a butterfly's life cycle?

2. What does a caterpillar do a lot of?

3. Where do butterflies lay their eggs?

Tuesday, March 31st

Book of the Day: A Butterfly Grows

Reading

No lesson today

Writing

No lesson today

Math

- Calendar Math Page for the 31st
- The parent will fill in problems with a number and a symbol. The child will fill in a number on the other side to make it true.

• Examples:

The parent writes: $61 < \underline{\quad}$
 $\underline{\quad} > 82$

Repeat examples as needed.

Page 3 for the problem set

Spelling/Phonics

Sort your spelling words onto the matching butterfly.

Choose a **Word Work** activity to complete using your spelling words.

Grammar

Complete "Verbs are Sweet" worksheet.

Find the verbs in each sentence. Go on a verb hunt and color in the verbs located in the boxes. Create your own sentence using a verb.

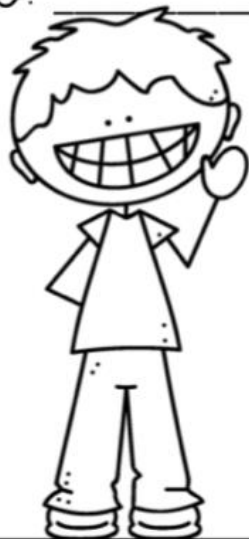
Science

No lesson today

Have you
logged onto
Moby Max today?

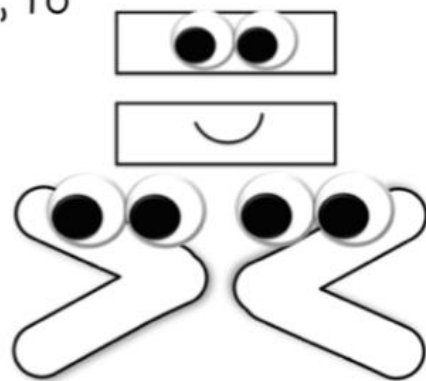


Name: _____



Use the symbols $>$, $<$, or $=$, to compare the numbers.

$$48 \bigcirc 53$$



$$28 \bigcirc 19$$

$$96 \bigcirc 52$$

$$26 \bigcirc 26$$

$$21 \bigcirc 32$$

$$93 \bigcirc 63$$

$$65 \bigcirc 56$$

$$74 \bigcirc 51$$

$$20 \bigcirc 20$$

$$12 \bigcirc 32$$

$$29 \bigcirc 11$$

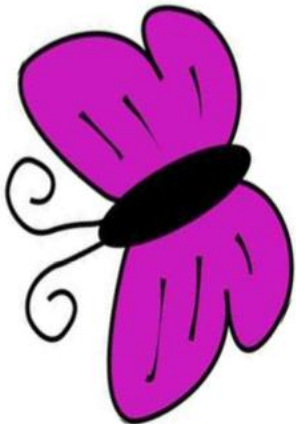
$$84 \bigcirc 48$$

$$58 \bigcirc 83$$

$$44 \bigcirc 44$$


$$99 \bigcirc 96$$

$$33 \bigcirc 13$$




ew words

ew Words



oo words

oo Words



ou words

ou Words

WORD WORK ACTIVITIES

Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



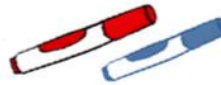
ABC Order

Write your words in alphabetical order.



Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants.



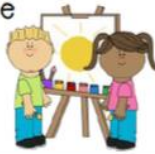
Rainbow Words

Write your words with different colours.



Hidden Words Picture

Draw a picture and hide your words inside.



Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



Super Neat

Write the words in your neatest printing.



Rhyming Words

Write each word, then make up rhyming words.

hit
sit bit
fit

Fancy Words

Write each word using fancy letters.

like

make WHERE

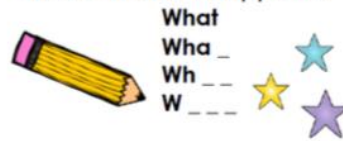
Syllable Sort

Break the words into syllables.

syl-la-ble

Magic Words

Write the words and make them disappear!



What
Wha _
Wh _ _
W _ _ _

Eye Spy

Find the words in a book.



Name : _____

Verbs are Sweet!

Circle the verb(s) in each sentence.

1. I walk to school in the morning.
2. We play baseball on Saturdays.
3. At school we learn many new things.
4. I watch tv after I finish my homework.
5. I wash the dishes and my brother dries them.



Color each box that contains a verb.

dog	drive	sky
sing	run	computer
cupcake	eat	jump

Use one of the verbs you colored in a sentence.

Wednesday, April 1st

Book of the Day: A Butterfly Grows

Reading

Read A Butterfly Grows. On p.120, stop and think, what will the caterpillar look like after it comes out? Read on to find out.

Complete A Butterfly Grows comprehension. Remember to answer each question with a complete sentence. Ex.(What does the caterpillar grow in before it hatches? A caterpillar grows in a _____ before it hatches.

Writing

Write what you have learned about butterflies from the story A Butterfly Grows. Remember to use words such as first, next, then, and last.

Use labels in your picture and give lots of details in your writing.

Math

Calendar Math Page for the April 1st
The parent will write true and false math sentences using the symbols. Have your child say whether it is true or false.

$$50 > 40$$

$$53 = 35$$

$$15 < 41$$

$$23 > 63$$

Page 5 for the problem set
(you may glue or write)

Spelling/Phonics

No lesson today

Grammar

Review nouns – person, place, thing, or animal.

Review verbs – an action; something you can do. They can happen in the past, present, or future.

Read the sentences on the noun and verb worksheet.
Circle the nouns and verbs in the sentences.

Science

Review the life cycle of a butterfly

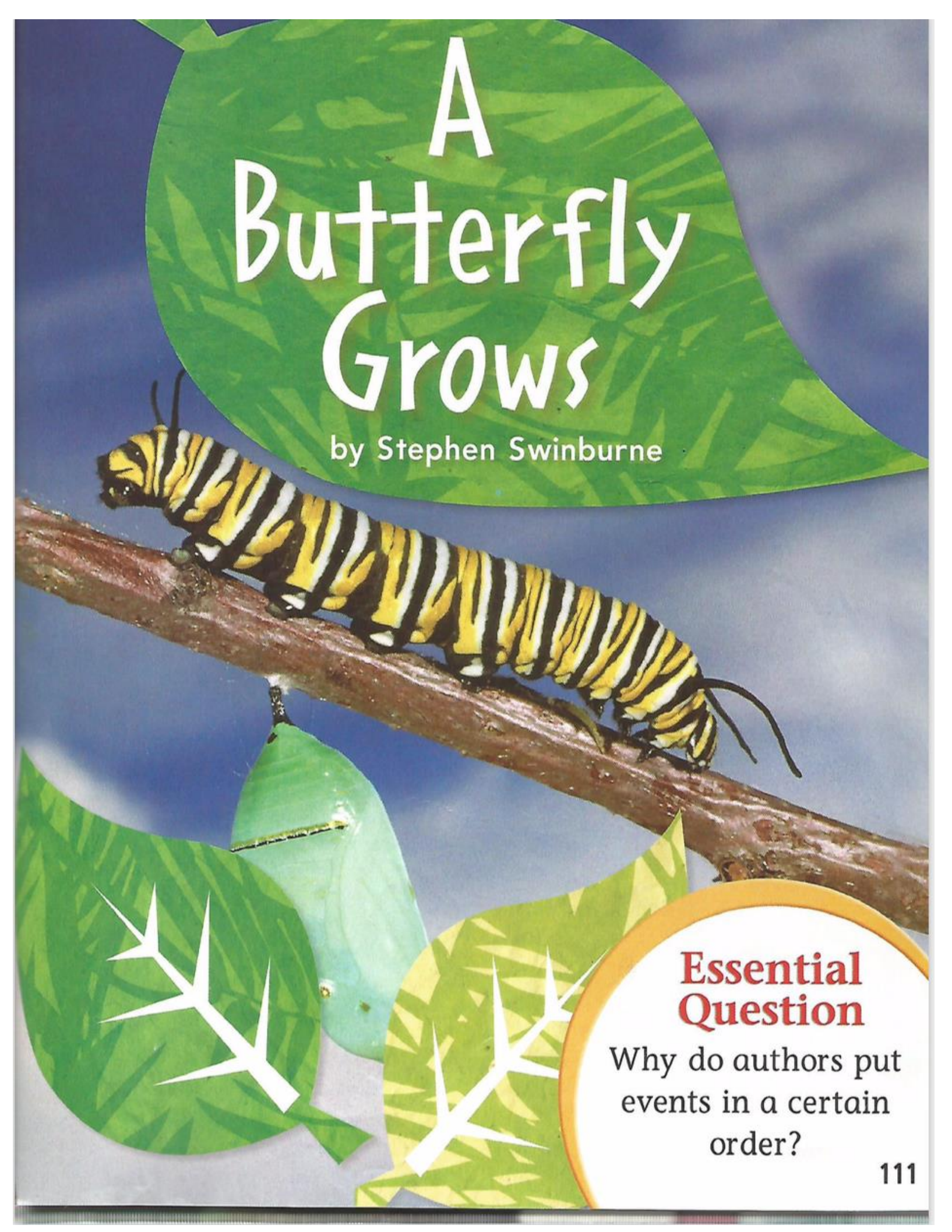
Color and cut out Life Cycle Wheel.

Attach brad (or paper clip) in the middle to make it spin.
This shows the stages!

Using your Life Cycle Wheel, do the cut and paste activity putting the stages in order.

Have you
logged onto
Moby Max today?



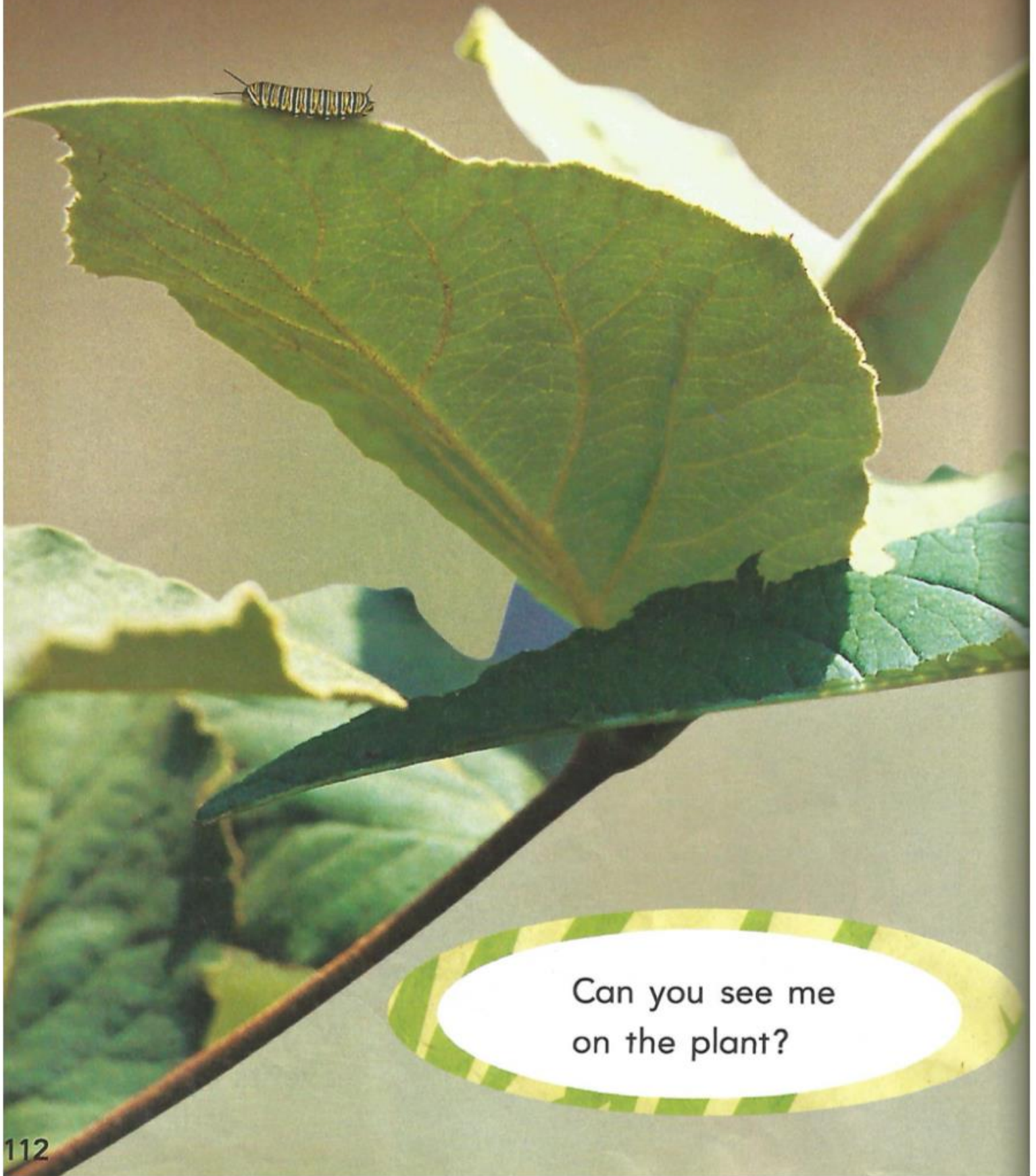
A monarch caterpillar with yellow, black, and white stripes is crawling on a brown branch. A large green leaf is positioned above the caterpillar, and a blue sky is in the background. The title 'A Butterfly Grows' is written in white on the leaf.

A Butterfly Grows

by Stephen Swinburne

Essential Question

Why do authors put
events in a certain
order?



Can you see me
on the plant?

I am a little caterpillar!
I grew in an egg. When I
was **ready**, I hatched!



The wind blows. I hang onto
a branch so I don't fall.

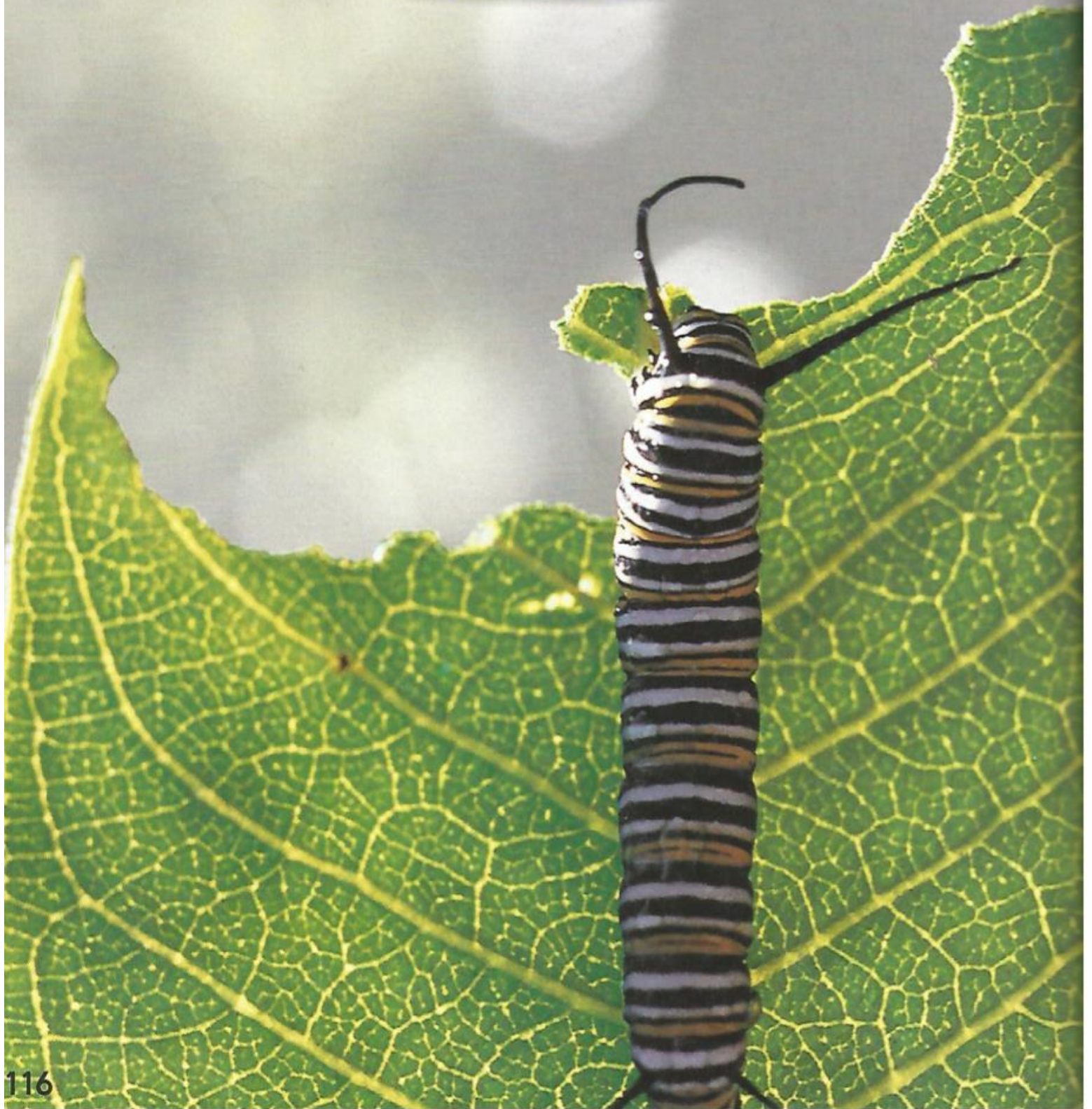




Rain falls. It plips and plops.
I need to drink water to live,
so I drink the small drops.



This milkweed plant is my food.
I need food so I can grow.



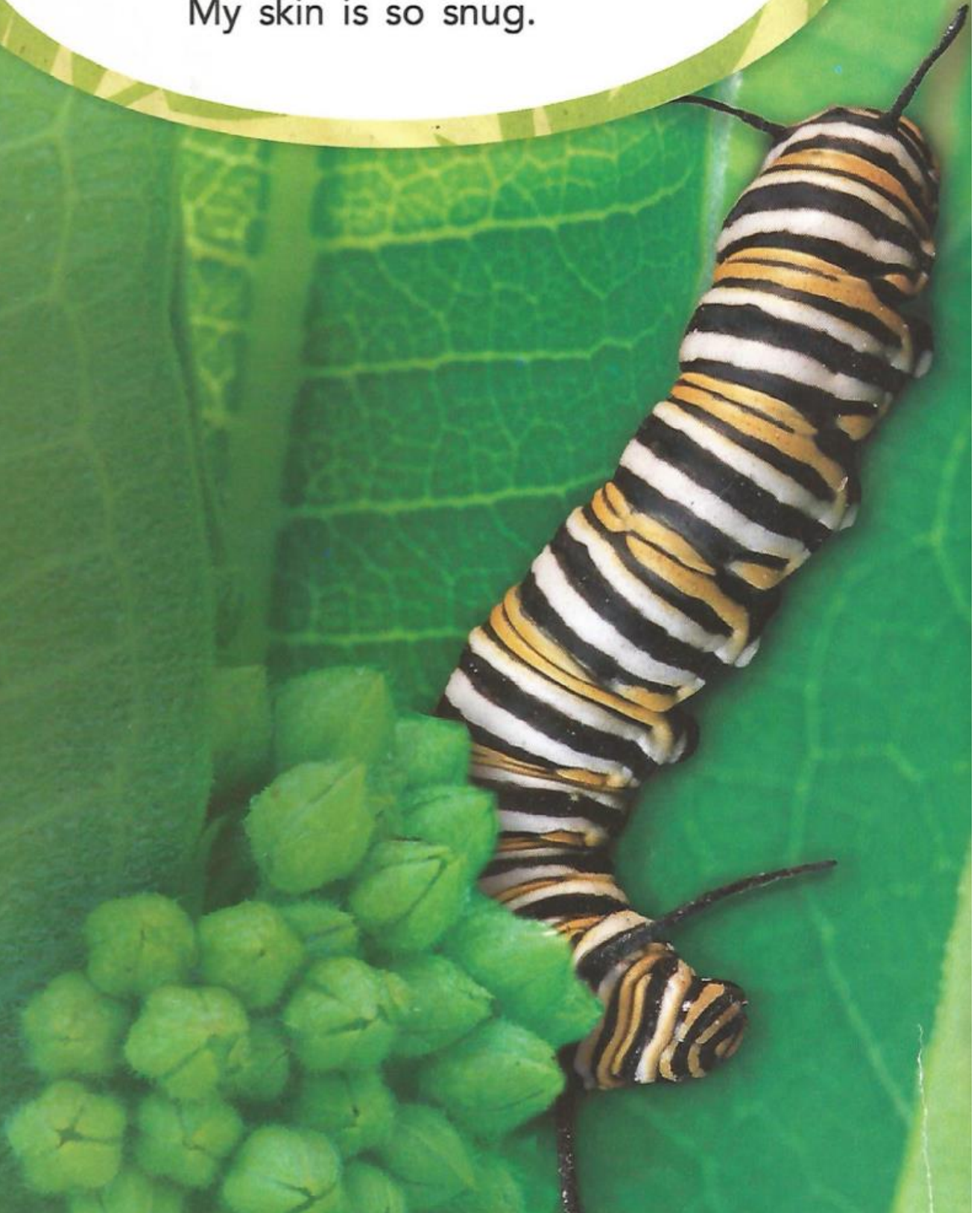


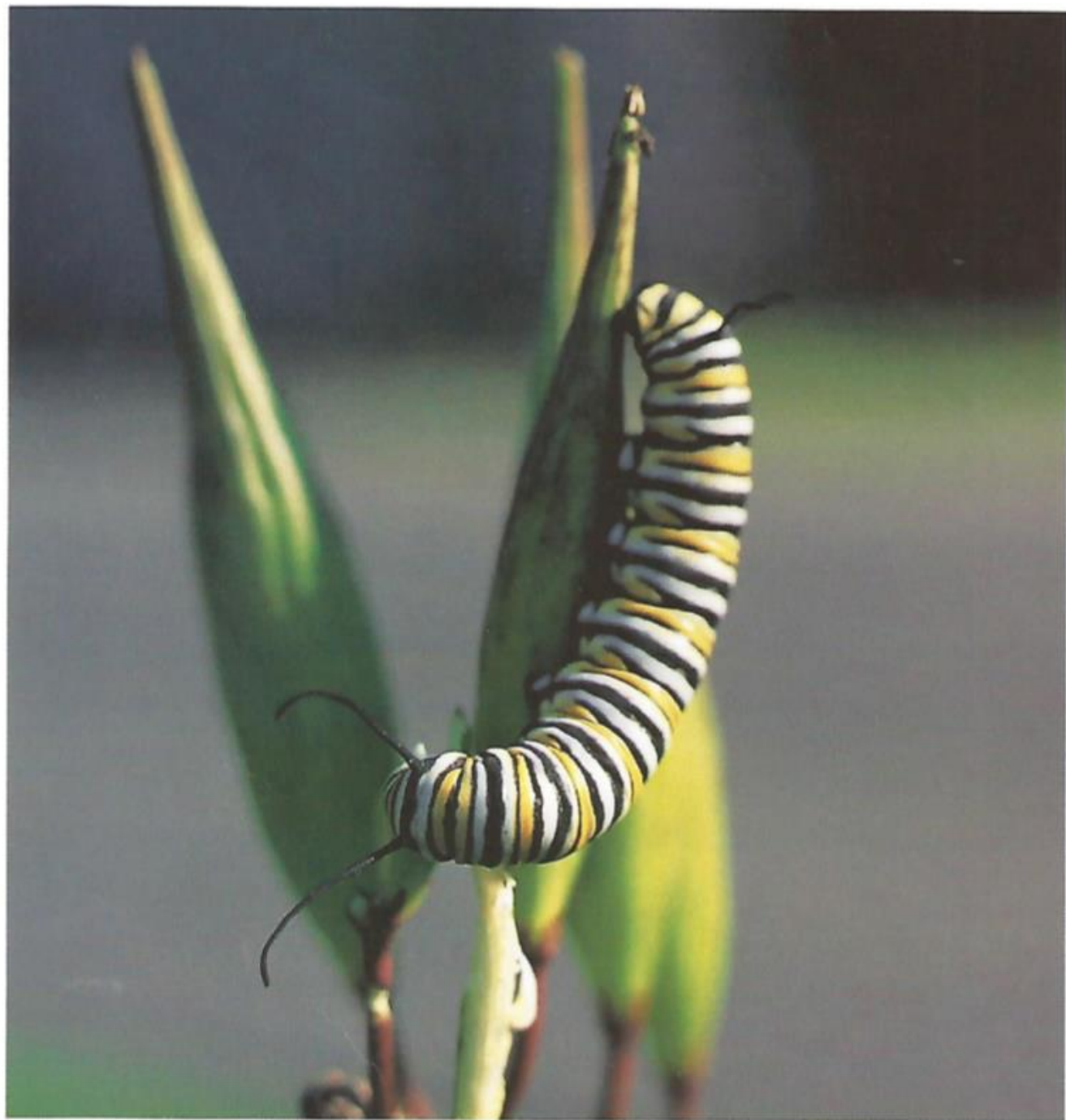
I eat this leaf for lunch.
Chew, chew!
Crunch, munch!



I eat and grow,
eat and grow.

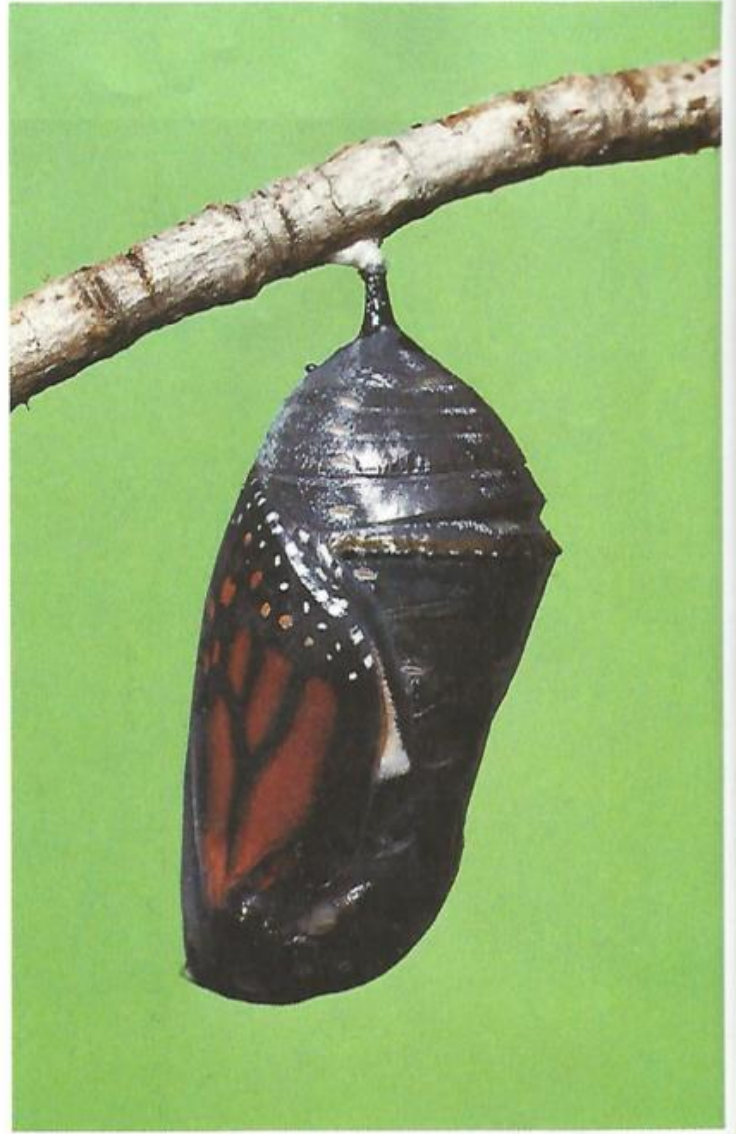
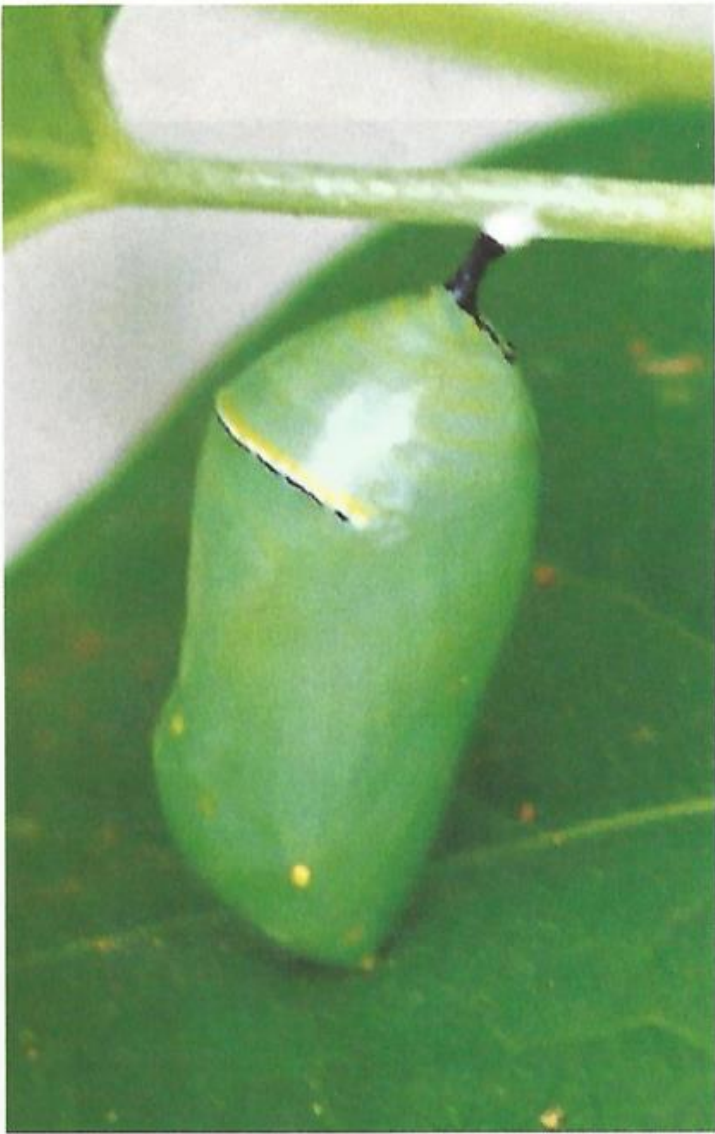
Look how big I grew!
My skin is so snug.





I look for a spot to rest.
Soon I will shed my skin.





At last I am a chrysalis. I'm an inch long. Then, in ten days, I am ready to come out.



 **STOP AND THINK**

Sequence of Events

What will the caterpillar look like after it comes out? Read on to find out.



Look at me now!
Do you see anything new?

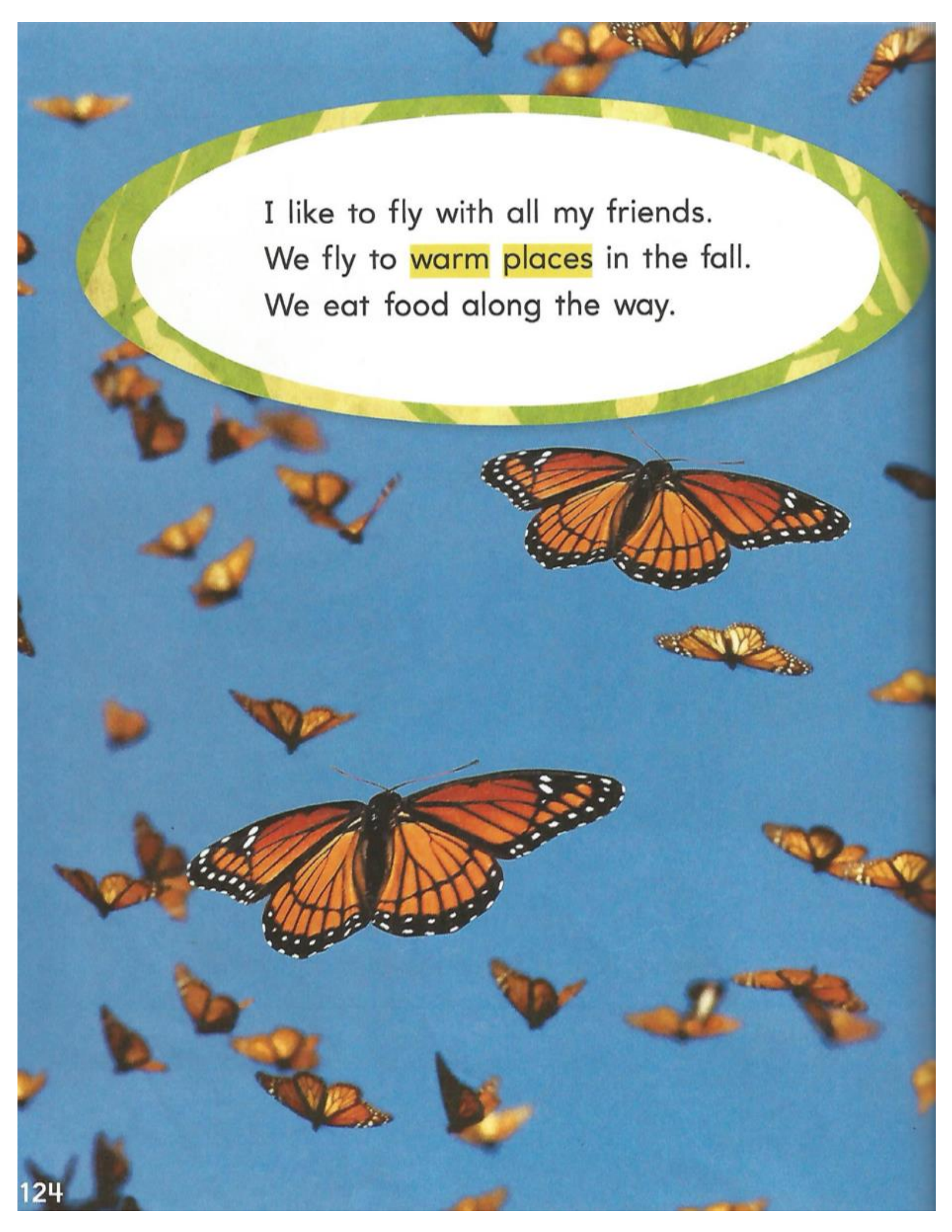


I am an insect now.
I have six legs and
large wings.

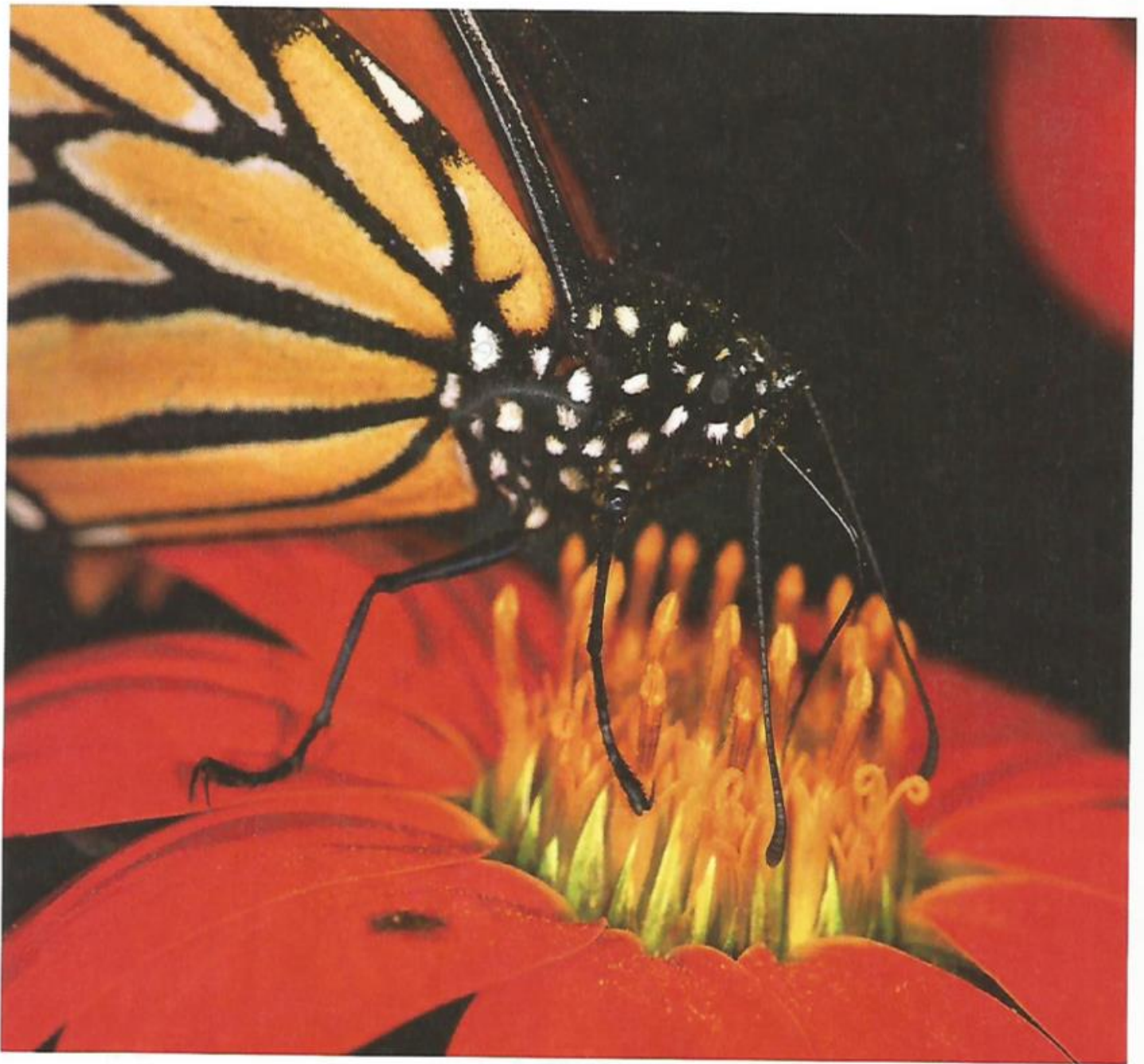




My wings help me fly. Watch me fly!
I have fun! My wings **also** help me
go find plants for food.



I like to fly with all my friends.
We fly to **warm places** in the fall.
We eat food along the way.



I land upon a flower. Watch me eat now! I sip and sip. Do you know what kind of insect I am?

I am a butterfly!
I'm a beautiful butterfly!



Name _____ Date _____



A Butterfly Grows



Read page 110-113.

What does the caterpillar grow in before it hatches?

Read page 114-115.

Why is rain important to a butterfly?

Read page 116-117.

What does the caterpillar eat?

Read page 118-119.

What will the caterpillar do after it finds a place to rest?

Read page 120-123.

How has the caterpillar changed? Use details.

Read page 124-125.

Where do the butterflies fly in the fall? Why do you think they fly there?

What was the author's purpose for writing this story?

Welcome to April! Our calendar markers have changed. Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations

Wednesday, April 1, 2020

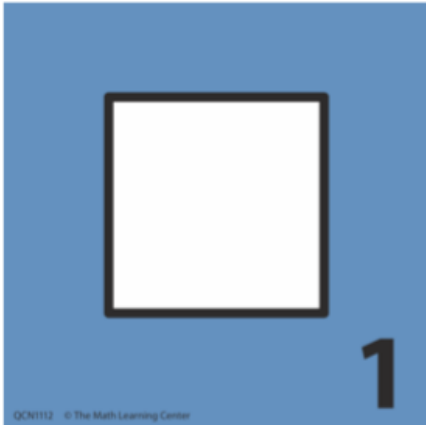


Figure Name	Folds into _____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Thursday, April 2, 2020



Figure Name	Folds into _____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Friday, April 3, 2020

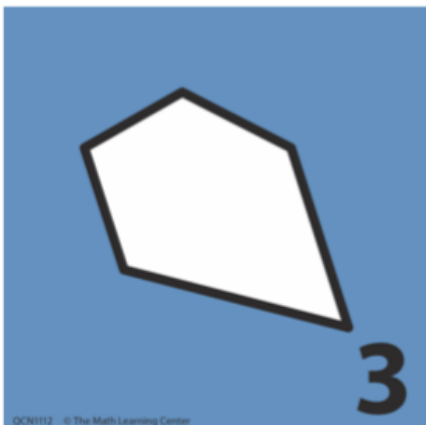
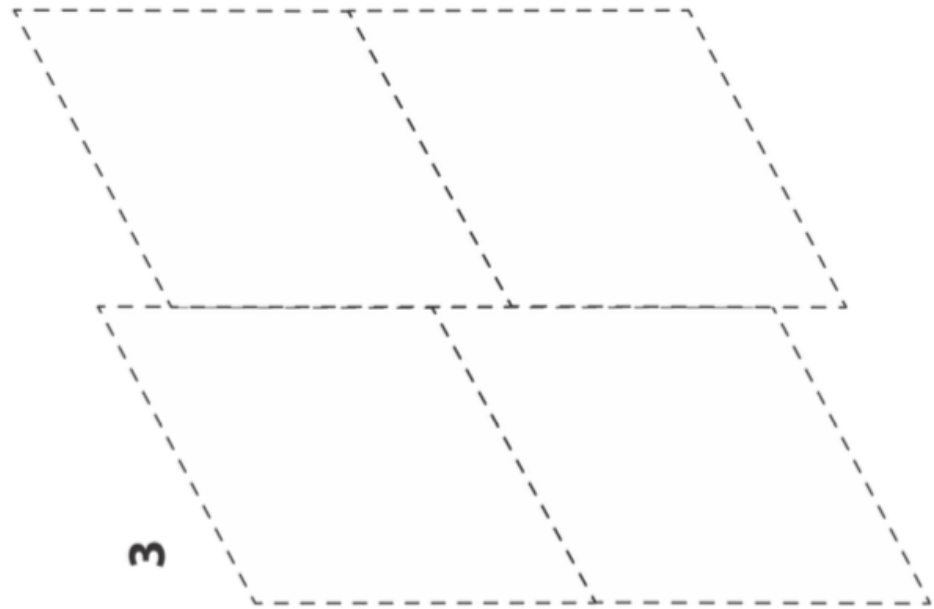


Figure Name	Folds into _____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Cut out the shapes on this page and experiment with folding them into equal parts. Record your observations in the grid for each calendar card.

Paper Figures page 2 of 16



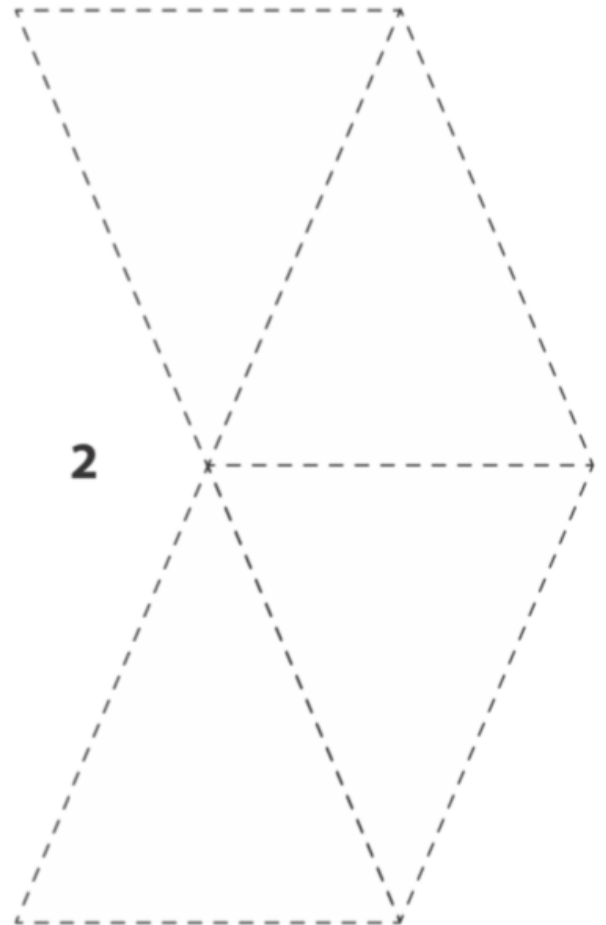
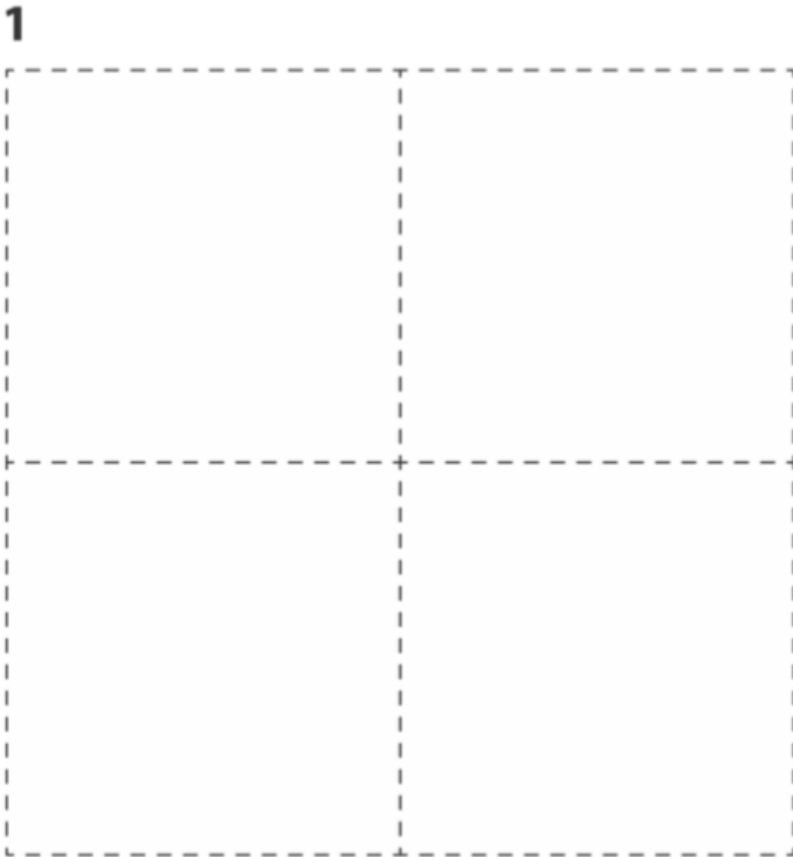
Number Corner Grade 1 Teacher Masters

T2

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Paper Figures page 1 of 16

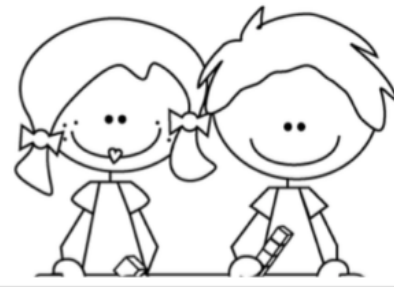


Name: _____

I.NBT.3
Compare
Numbers



Glue the correct
symbol to compare
the numbers.



73	7541	92
46	46 19	11
52	56 38	38
48	3173	99
85	6674	47

Created by Frogs, Fairies, and Lesson Plans ©



Name: _____ Date: _____

Read each sentence. Then, underline the verbs and circle the nouns.

1. My mother was promoted and got a raise.

2. Raise your hand if you want chocolate!

3. I take care of my little sister.

4. Do you care?

5. Can I give you a hand?

6. Hand it to the teacher.

7. Show us your new painting.

8. What a beautiful show!

9. She bought lipstick and blush.

10. When that happens, I blush.



How many nouns? How many verbs?

NOUNS: _____ **VERBS:** _____

If there are more nouns than verbs, color the picture yellow, purple, and green.

If there are more verbs than nouns, color the picture brown, blue, and pink.

If there are as many nouns as verbs, you decide which colors to use.

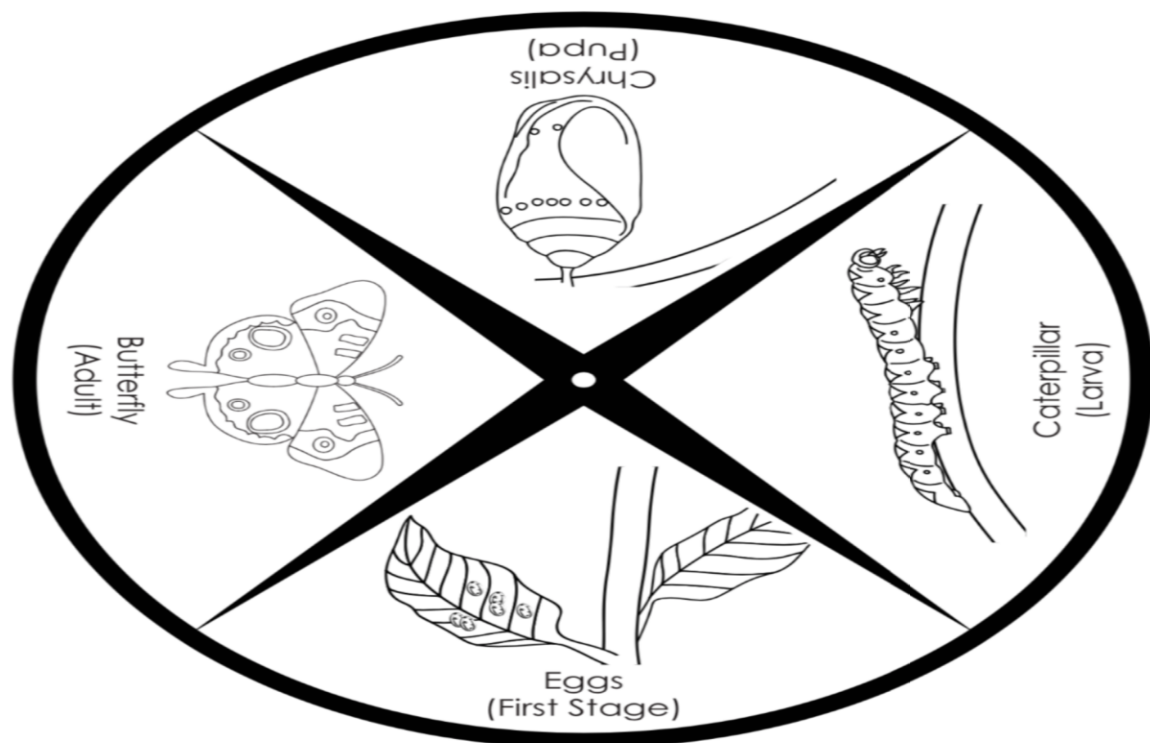
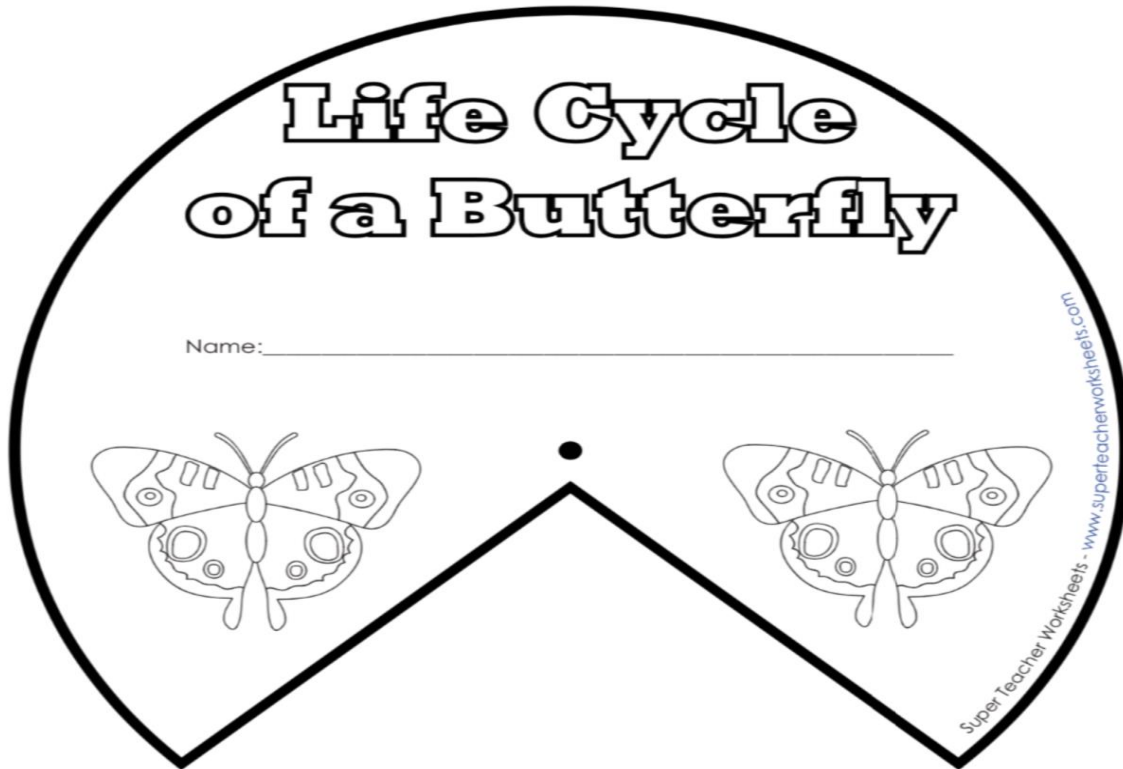
Life Cycle of a Butterfly Wheel

Step 1: Print the Life Cycle Wheel on card stock.

Step 2: Color the front and back wheels.

Step 3: Attach the front to the back with a brass paper fastener.

Step 4: Spin the wheel in the direction of the arrow to follow the life cycle.



Thursday, April 2nd

Book of the Day: A Butterfly Grows

Reading

No lesson today

Writing

Pretend you are a butterfly for a day. Write about where you would go, what would you do, who would you see?

Try adding some of the craft skills we have learned – **bold letters**, speech bubbles, ellipses...

Math

Calendar Math Page for April 2nd

The parent will write a list of numbers. Circle all the numbers that are greater than "40." (Example sequence)
35 50 74 18 28 10

Write 5 numbers that are less than "40."

Parents may repeat and adjust the "Key" number as needed.

Spelling/Phonics

Begin by having students read the spelling words aloud. Play the **BOO!** game to build fluency with reading vowel digraph /oo/ words. Cut the word cards apart. Follow the included game rules. Complete the vowel digraph /oo/ practice page. Determine the correct spelling for each word.

Grammar

Read through the story A Butterfly Grows and circle the nouns and verbs throughout the story.

Page 6 for the problem set.

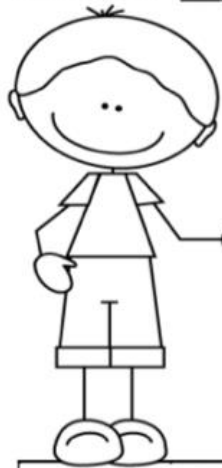
Science

No lesson today

Have you
logged onto
Moby Max today?



Name: _____



Follow the code to color the numbers.



less than 60



equal to 60



greater than 60

		12	53	75	65	55	47	60	
	14	67	37	19		68	88	75	
	54	58	50	67	75	57	98	26	
69	77	88	99	14	13	66	51	27	
50	60		78	25	12	64	39	25	22
20	96	22	23	85	25	60	30	21	12
29	45	95	60	16	26	78	53	90	
	50	86	52	21		67	87		
65	78	60	48	42	28	56	60		

A **vowel digraph** is two vowels that, together, make one sound.
Introducing... **“Boo!”**



This game focuses on the sound /oo/ as in *moon*.

How to play

1. Print the cards and cut them apart.
2. Place the cards, face down, in the center of play.
3. Take turns flipping over a card and reading it aloud.
4. Watch out! If you get a “Boo!” card you have to put all your cards back in the center pile. Put the ghost aside so he doesn’t get drawn again (there are three ghosts in the deck).



5. When the center pile is used up, count to see how many cards each player has. The person with the most cards, wins.



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room

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root

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bloom

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choose

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scoop

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scoot

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shoot

© themeasuredmom.com

food

© themeasuredmom.com

fool

© themeasuredmom.com

spoon

© themeasuredmom.com

too

© themeasuredmom.com

tooth

© themeasuredmom.com

noon

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pool

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hoot

© themeasuredmom.com

hoop

© themeasuredmom.com

goose

© themeasuredmom.com

zoo

© themeasuredmom.com

boot

© themeasuredmom.com

moose

© themeasuredmom.com

moo

© themeasuredmom.com









broom

© themeasuredmom.com

Find the spelling

oo words

Directions: Color the circle under the correct spelling.

-  book boock buk
-  mun moon moone
-  brum broom boom
-  kook coock cook
-  tooth toof tuth
-  soon spoon spoone
-  wud woode wood
-  huk hook hooock

Friday, April 3rd

Book of the Day: A Butterfly Grows

Reading

Reread the story A Butterfly Grows.

Sequence the lifecycle of a butterfly. Write a sentence about each stage.

Writing

Opinion Writing _
Discuss with a partner and write about which insect you would rather be ---- a ladybug or a honeybee.
Give lots of details about the insect you choose and use words such as – I think, One reason is, Another reason is, etc.

Read your writing to your partner.

Math

Calendar math page for the April 3rd

Spelling/Phonics

No lesson today

Grammar

No lesson today

Science

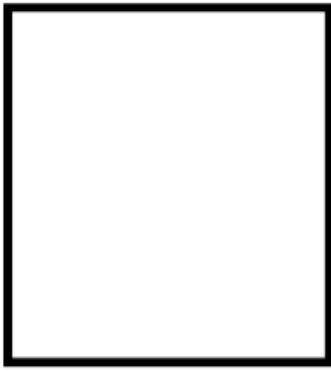
Orally retell a sibling, parent or grandparent what you learned about butterflies.

Have you
logged onto
Moby Max today?

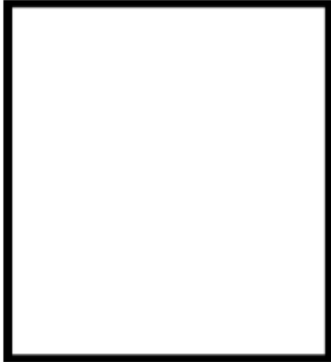


Name _____

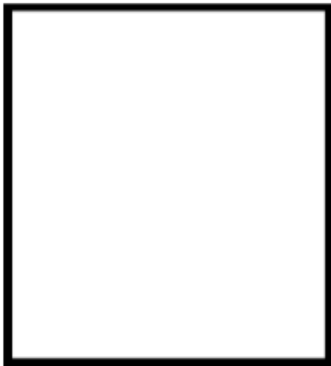
Butterfly Life Cycle Sequence



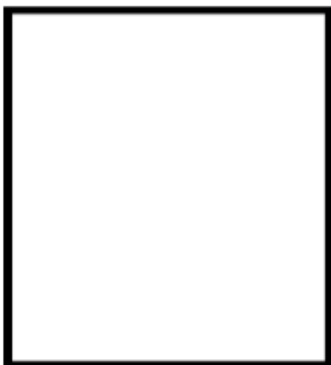
Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



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Specials Area: ART

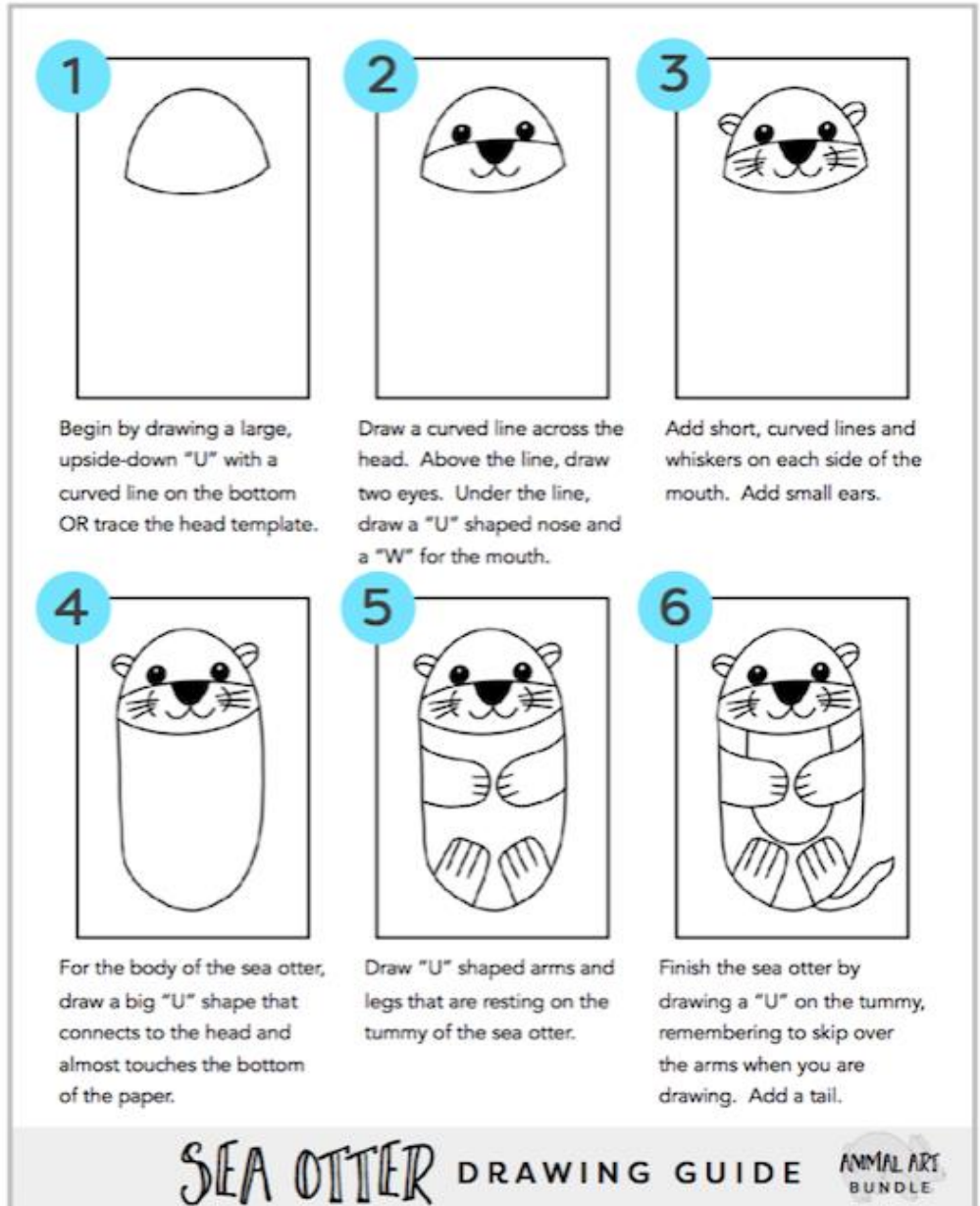
First grade Sea Otter Art Project for 3-30-20 to 4-3-20



Sea Otters inspired by the book **Together** by Emma Dodd.

Parents look for this book on You Tube for a quick read aloud. Then have your student use this drawing guide to create their own version of this adorable sea otter. They can color it with crayons or markers. You can encourage them to add texture/ fur by drawing small lines on the head and body of the otter.

Students can then color the background to resemble water, or if you have watercolors at home, that would add a great addition to the background. Please share your otters or facebook or email me a picture if you can at aramsey@madison-schools.com. I can't wait to see how they look!



Specials Area: GYM

At Home PE Lessons
March 29th- April 3rd

Make sure that you stay active for at least 30 Minutes each day. Along with the lesson provided, you can also access www.gonoodle.com for additional video activities.

Fitness Fun!

My Goal: Complete each exercise every day.

Mon Tue Wed Thur Fri Sat Sun

15 Jumping Jacks	---	---	---	---	---	---	---
15 Sit Ups	---	---	---	---	---	---	---
15 Squats	---	---	---	---	---	---	---
15 Lunges	---	---	---	---	---	---	---
15 Push Ups	---	---	---	---	---	---	---
15 Toe Touches	---	---	---	---	---	---	---
15 Leg Raises	---	---	---	---	---	---	---
15 Arm Circles	---	---	---	---	---	---	---
15 Knee Raises	---	---	---	---	---	---	---
Play Outside 30 min.	---	---	---	---	---	---	---



www.realadvicegal.com



Library@Home

March 30th –
April 3rd

1st grade

Library Skill

LV.3.1 Watching a story then answer questions about characters, plot, setting, etc.

Curriculum Connection:

RL.1.1: Describe characters, settings, and major events in a story, using key details.

Website Code



Lesson

- 1.) Visit the site storylineonline.net or scan the QR code below.
- 2.) Search for the story Chester's Way
- 3.) After listening to the story, complete the story map organizer on the next page. You can write and/or draw pictures in the spaces. If needed, go back to the story to help you find the answers.
- 4.) When finished, choose one (or more) of the extension activities.

Extension Activities

<u>Construct</u>	<u>Create</u>	<u>Write & Illustrate</u>
Chester, Wilson, and Lilly liked to have picnics with watermelon. Construct a picnic you would like to have using Legos, Play Doh, or other materials you have around the house. Describe your picnic to a parent.	Lily liked to wear disguises, or costumes, to give herself an "alter ego." Create a disguise from items you can find around your house. Take a picture and send your disguise and a description to someone you know.	Chester and Wilson were best friends because they liked lots of the same things. Make a list of at least 5 things you and one of your friends both like. Draw a picture of you and your best friend when you are finished.

Draw a picture of a character from the story.

Draw a picture of the setting (where the story takes place).

Come up with two words to describe this character:

1.

2.

What happened in the story?

Draw a picture of a major event from the story.

Write a sentence about the event.

Sentence starter: *In this picture,...*



1st Grade Music Activities @ Home

(Week 3/30 – 4/3)

Hello Boys and Girls! I miss you all during this time, but I wanted to give you all some cool activities that you can do at home. Most of these will not require any technology, but a few of them will. Have fun and do your best!

Mr. Hawkins



Moving Activities

- Put on some music and have a dance party with your family, stuffed animals or toys. If another family member is there, have them pause the music and make it a Freeze Dance party. Don't forget to move in both self space and general space.
- Draw an imaginary line down the middle of your living room. One side is fast land, and one side is slow land. When you cross the line to fast land move quickly, when you cross the line to slow land move slowly. Now, try making one side high movement; one side low movement.
- How many letter shapes can you make just by using your body? Upper AND lower case!

Singing Activities

- Teach someone in your house your favorite song from music class.
- Make some owl sounds with your voice. Make them high and low! Have a family member echo you.
- Sing along to these following songs:
 - "Wake Up You Lazy Bones" (<https://safeYouTube.net/w/i7i3>)
 - "Ain't No Bugs on Me" (<https://safeYouTube.net/w/Jri3>)
 - "A Sailor Went to Sea" (<https://safeYouTube.net/w/M8i3>)



Specials Area: COMPUTER

COMPUTER LAB

Just a few reminders:

Students can access www.Learning.com or the "The Computer Lab" page which has kid-friendly sites for keyboarding as well as other resources for mouse practice: <https://www.madison-schools.com/domain/516>

When accessing your Learning.com account, check that you have typed these accurately:

- *Username
- *Password
- *District Name which is: Madison County—MS (See side photo)

The screenshot shows a login interface with the heading "Welcome back!". It features three input fields: "Username" with a person icon, "Password" with a key icon and a "Show" eye icon, and "Madison County-MS" with a location pin icon. Below these is an orange "Log In" button. To the right is a green "Passport Log In" button with a globe icon. Links for "Forgot Username or Password?" and "What's a Passport?" are located below the main fields. At the bottom, it says "You can also log in using Clever:" followed by the "Clever" logo.

1st Grade 3/30 – 4/03

Assignment: Complete "Data Classification" in www.Learning.com



Standards covered:

- L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships
- MP.7 Look for and make use of structure
- DA.1A.2 Collect and present the same data in various visual formats
- DA.1A.2a Students should be able to collect data

Students can get additional practice through abcya's "Fuzz Bugs Graphing"

https://www.abcya.com/games/fuzz_bugs_graphing



Character Lesson for the Week

• Fairness #1:

- Today, we are going to start talking about being fair. What does it mean to be fair? Raise your hands to answer.
- That's right! Being fair means that everyone gets what they need. It might not always look the same, but everyone has the same opportunity!
- Let's read some scenarios and decide whether each one is fair or unfair.
(Use the attached sheets to read the scenarios in random order.)
- You guys did a great job figuring out what is fair and what is unfair.
- Sometimes when things are fair, they don't always feel good, and that's OK!
- The important thing is that everyone gets an opportunity and that we treat others how we would want to be treated.

Sam and Max got the same amount of birthday money. Max spent it on candy and little things and Sam saved it to buy a video game.	Cory and Sarah wanted to play on the iPad. Cory played for 10 minutes and then gave it to Sarah for 10 minutes.
Liam wanted to play kick ball, so his friends told him to wait at the end of the line for his turn.	Mrs. Smith's class played kickball at recess. Everyone played by the rules. The girls won.
Mrs. White's class earned Table Points for good behavior. Table 4 won and got to have lunch with her.	Tucker and Luna took the same math test. Tucker made a 100 and Luna made an 80.